

Inglés Básico II (A1.2): lunes y miércoles de 15.30h. a 16.50h.

Inglés Básico I (A1): martes y jueves de 09.00h. a 10.20h.

Profesora: M^a Paz García Alegre

Descripción

La finalidad del Nivel Básico I y II es capacitar a los alumnos para utilizar el idioma de manera sencilla, pero adecuada y eficaz, tanto en su forma hablada como escrita, en situaciones cotidianas relacionadas con sus necesidades inmediatas, interactuando y comprendiendo textos breves sobre temas concretos de carácter general, con un repertorio básico de recursos lingüísticos frecuentes y en lengua estándar.

Objetivos generales

- Utilizar el idioma como medio de comunicación, tanto en la clase como en las situaciones cotidianas, de forma sencilla pero adecuada y eficaz.
- Acercarse a los aspectos sociales relevantes de las situaciones de la vida cotidiana y utilizar las formas de relación social y de tratamiento más usuales.
- Familiarizarse con el uso de estrategias que agilicen la comunicación y que faciliten el aprendizaje.
- Buscar ocasiones para practicar y consolidar el nivel de competencia alcanzado, estimulando su motivación para hacer un uso real y significativo del idioma.

Material y contenidos

Inglés Básico I

English for Life – Beginner (Student's Book + Workbook), editorial Oxford University Press. (Lessons 1-40). La metodología consiste en bloques de cuatro unidades que tratan vocabulario, gramática, destrezas (de expresión, comprensión oral y escrita) y uso de la lengua en situaciones de la vida cotidiana.

Inglés Básico II

English for Life – Beginner (Student's Book + Workbook), editorial Oxford University Press. (Lessons 41-80). La metodología consiste en bloques de cuatro unidades que tratan vocabulario, gramática, destrezas (de expresión, comprensión oral y escrita) y uso de la lengua en situaciones de la vida cotidiana.

Se adjunta copia del índice de contenidos del libro para valoración de los estudiantes en matricularse en estos cursos.

Contents

	VOCABULARY	GRAMMAR
Lessons 1–4 ▶ Getting started	1 Introducing yourself; Short forms: <i>I'm</i> , <i>What's</i> Numbers 0–10, telephone numbers <i>English in the world</i> : Names	2 Indefinite articles: <i>a / an</i> <i>this / that</i> Useful expressions: <i>How do you say ... ?</i> etc.
Lessons 5–8 ▶ Family	5 Family members: <i>husband</i> , <i>daughter</i> , <i>parents</i> , etc. Possessive <i>'s</i>	6 Possessive adjectives: <i>my</i> , <i>your</i> , <i>his</i> , etc. <i>his / her</i> Introducing other people
Lessons 9–12 ▶ Countries	9 Countries: <i>Egypt</i> , <i>Italy</i> , <i>the USA</i> , etc. Capital letters <i>Pronunciation</i> : Word stress	10 <i>to be</i> : statements Sentence structure: subject + verb, capital letters and full stops
Lessons 13–16 ▶ Personal information	13 Numbers 11–100 <i>Pronunciation</i> : <i>-teen</i> and <i>-ty</i>	14 <i>to be</i> : questions <i>yes / no</i> and <i>wh-</i> questions Question marks
Lessons 17–20 ▶ Things	17 Things that people carry: <i>bag</i> , <i>credit card</i> , <i>keys</i> , etc. Plurals <i>Pronunciation</i> : Plural endings	18 Prepositions: <i>in</i> , <i>on</i> , <i>under</i> , etc. Articles
Lessons 21–24 ▶ Food	21 Food and drink: <i>meat</i> , <i>fish</i> , <i>fruit</i> , <i>milk</i> , etc. <i>Pronunciation</i> : Voiced and voiceless consonants	22 Present simple: statements: <i>I</i> , <i>you</i> , <i>we</i> , <i>they</i> Positive and negative statements Sentence structure: subject + verb + object
Lessons 25–28 ▶ Free time	25 Free-time activities: <i>play football</i> , <i>do yoga</i> , etc. <i>too / either</i>	26 Present simple: questions: <i>I</i> , <i>you</i> , <i>we</i> , <i>they</i> <i>English in the world</i> : Computers
Lessons 29–32 ▶ Lifestyles	29 Lifestyles: <i>live in a flat</i> , <i>walk to work</i> , etc. <i>Pronunciation</i> : Diphthongs	30 Present simple: <i>wh-</i> questions
Lessons 33–36 ▶ Daily routines	33 Daily activities: <i>get up</i> , <i>go to work</i> , <i>have lunch</i> , etc. <i>English in the world</i> : A working day	34 Present simple: third person singular: <i>he</i> , <i>she</i> , <i>it</i> Positive and negative statements <i>Pronunciation</i> : Present simple <i>-es</i> endings
Lessons 37–40 ▶ Work	37 Jobs and related verbs: <i>a chef</i> , <i>to cook</i> , etc. Talking about jobs: <i>What do you do?</i> <i>She's a waitress</i> .	38 Present simple: questions <i>yes / no</i> and <i>wh-</i> questions
Lessons 41–44 ▶ Descriptions	41 Adjectives: <i>big</i> , <i>small</i> , <i>old</i> , <i>new</i> , etc. Colours <i>Pronunciation</i> : Consonant clusters: <i>sm-</i> , <i>-bl</i> , <i>-gr</i> , etc.	42 <i>have / has got</i> : statements Positive and negative statements
Lessons 45–48 ▶ The body	45 Parts of the body: <i>head</i> , <i>eye</i> , <i>foot</i> , etc. Articles	46 <i>have / has got</i> : questions and short forms
Lessons 49–52 ▶ Activities	49 Activities: <i>run</i> , <i>swim</i> , <i>play golf</i> , <i>play the guitar</i> , etc. Activities: <i>go + -ing</i>	50 <i>can / can't</i> <i>Pronunciation</i> : Reduced vowels in <i>can / kən/</i>
Lessons 53–56 ▶ Places	53 Parts of a house: <i>kitchen</i> , <i>garden</i> , <i>upstairs</i> , etc.	54 <i>there is / are</i> : statements and questions
Lessons 57–60 ▶ Clothes	57 Clothes: <i>shirt</i> , <i>tie</i> , etc. Plurals <i>Pronunciation</i> : /ʃ/ and /dʒ/	58 Present continuous: statements <i>-ing</i> forms
Lessons 61–64 ▶ Travel	61 Transport: <i>train</i> , <i>plane</i> , <i>station</i> , <i>airport</i> , etc. <i>Pronunciation</i> : /æ/ and /eɪ/	62 Present continuous: questions and short forms
Lessons 65–68 ▶ Past routines	65 Places: <i>in bed</i> , <i>at work</i> , <i>at a restaurant</i> , etc.	66 Past simple: <i>to be</i> : statements Past time expressions: <i>yesterday</i> , <i>last night</i> , etc. <i>Pronunciation</i> : Negative short forms
Lessons 69–72 ▶ Past events	69 Emergency services: <i>police</i> , <i>ambulance</i> , etc. <i>English in the world</i> : Emergency services	70 Past simple: regular verbs: positive statements <i>Pronunciation</i> : Past tense <i>-ed</i> endings
Lessons 73–76 ▶ Life stories	73 Irregular past forms: <i>bought</i> , <i>ate</i> , <i>found</i> , <i>had</i> , etc. Positive statements	74 Past simple: negative statements: regular and irregular verbs <i>Pronunciation</i> : Sentence stress
Lessons 77–80 ▶ Last weekend	77 Weekend activities: <i>wash the car</i> , <i>go shopping</i> , etc.	78 Past simple: questions: regular and irregular verbs <i>Pronunciation</i> : Sentence intonation: <i>yes / no</i> questions

SKILLS	ENGLISH FOR EVERYDAY LIFE
3 Listen and speak: Classroom language: <i>read, listen, a desk, etc.</i> Imperatives: <i>look, don't write, etc.</i> Useful expressions: <i>What does ... mean?</i> etc.	4 Story: That's Life! Episode 1 <i>This is my friend, Lucy!</i> The alphabet Spelling names
7 Listen and speak: Talking about your family <i>Mum / Dad</i> Pronunciation: The phonemic alphabet	8 Saying hello and goodbye: <i>Good morning, Bye, See you, etc.</i> English in the world: Titles: <i>Mr, Ms, Mrs, Miss</i>
11 Read and write: Introducing yourself and for adding ideas English in the world: English-speaking countries	12 Story: That's Life! Episode 2 <i>Man with a van</i> Saying sorry
15 Listen and speak: Asking for and giving personal information	16 Telling the time <i>watches / clocks</i> English in the world: Opening times
19 Listen and speak: Asking about prices <i>this / that / these / those</i> English in the world: Shop signs: <i>Pull, Push, Open, Closed, etc.</i>	20 Story: That's Life! Episode 3 <i>An important meeting</i> Invitations 1
23 Read and write: Describing food from different countries but for contrasting ideas English in the world: Food	24 Offering a drink: <i>Would you like ... ?</i> just
27 Listen and speak: Free-time activities survey Pronunciation: Short and long vowels	28 Story: That's Life! Episode 4 <i>Where's the driver?</i> Offering a lift
31 Listen and write: Describing your lifestyle English in the world: Addresses	32 Talking about days and times Days of the week Capital letters; Time prepositions: <i>on / at</i>
35 Read and write: A Day in a Life <i>in</i> + parts of the day	36 Story: That's Life! Episode 5 <i>Lucy's in trouble</i> Problems
39 Listen and write: Ambitions Pronunciation: schwa /ə/	40 Getting to know someone: <i>Where do you live ... ?</i> etc. Showing interest English in the world: Taboo questions
43 Read and write: Giving news in emails and letters Emails and informal letters English in the world: Text messages	44 Story: That's Life! Episode 6 <i>We've got a new neighbour.</i> Finding a seat
47 Listen and speak: Describing illnesses: <i>toothache, a cold, etc.</i> English in the world: Medical advice	48 Asking for things: <i>Have you got a / any ... ?</i> Pronunciation: /h/
51 Listen and speak: A job interview English in the world: Sports	52 Story: That's Life! Episode 7 <i>Can I take you to dinner?</i> Invitations 2
55 Read and write: Describing a house / flat Pronunciation: /ð/ and /b/	56 Asking where places are: <i>Where can I find ... ?</i> Ordinal numbers: <i>first, second, etc.</i> English in the world: Which floor? UK vs US English
59 Listen and speak: Describing clothes English in the world: Going to a party	60 Story: That's Life! Episode 8 <i>I won't be long!</i> Saying goodbye
63 Read and write: postcards Prepositions: <i>on / in</i>	64 Talking about plans: <i>We're going to France.</i> Future time expressions: <i>next Wednesday, this evening, etc.</i> English in the world: Transport signs
67 Listen and speak: Asking where somebody was English in the world: British and American English	68 Story: That's Life! Episode 9 <i>Where were you?</i> Feeling angry
71 Read and write: A newspaper story <i>because</i> for giving reasons	72 Talking about dates Months of the year <i>on</i> + date
75 Read and write: My life English in the world: Ages	76 Story: That's Life! Episode 10 <i>Sarah, you're wonderful!</i> Saying who is right and wrong
79 Listen and speak: Talking about last weekend Past simple: <i>wh-</i> questions	80 Building a conversation English in the world: The weekend

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Pronunciation chart page 108

ENGLISH FOR LIFE BEGINNER STUDENTS BOOK
Oxford University Press
www.oup.com/elt

Inglés Intermedio I (B1.1): lunes y miércoles de 15.30h. a 16.50h.

Inglés Pre-Intermedio I (A2.1/B1): lunes y miércoles de 18.30h. a 19.50h.

Profesora: Laura Portolés Falomir

Objetivos:

Los objetivos académicos de ambos cursos son adquirir conocimientos y habilidades de la lengua inglesa a través de un enfoque comunicativo. Trabajaremos las cuatro habilidades lingüísticas (comprensión y expresión oral, expresión escrita y comprensión lectora) con el fin que el alumnado sea **capaz de comunicarse** en situaciones reales. El alumnado que se inscribe a estos cursos, tiene que tener nociones básicas de la lengua inglesa para poder seguir los contenidos del curso.

Las clases son participativas, prácticas y en inglés, of course!

Material y contenidos:

Inglés Intermedio I

Material: English for Life Intermediate Student's Book (Unit 1-60)

En la página 2 y 3 de este documento podéis ver los temas que trataremos en clase. Cada tema incluye vocabulario, gramática, habilidades (reading, writing, speaking and listening) y situaciones cotidianas donde podemos utilizar el inglés, como puede ser en el aeropuerto, pidiendo un café o preguntando donde se encuentra el museo. En este curso, podríamos destacar que el alumnado es capaz de comunicarse en todos los tiempos verbales de la lengua inglesa.

https://elt.oup.com/catalogue/items/global/adult_courses/english_for_life/intermediate/9780194307284?cc=global&sellLanguage=en

Contents

	VOCABULARY	GRAMMAR
Lessons 1–4 ▶ Your life	1 Introductions and personal information Location: <i>in the south of Croatia</i> , etc. <i>English in the world</i> : Greetings	2 Present simple and present continuous Describing states (stative verbs)
Lessons 5–8 ▶ Things happen	5 Expressions with <i>get</i> <i>get + comparative</i> : <i>get better/worse</i> , etc.	6 Past simple <i>Pronunciation</i> : <i>was/wasn't; were/weren't</i>
Lessons 9–12 ▶ A place to live	9 Renting accommodation <i>Pronunciation</i> : Syllables	10 Articles
Lessons 13–16 ▶ Luck	13 Nouns and adjectives: <i>danger, dangerous</i> , etc. <i>-y</i> endings: <i>difficulty, safety</i> , etc. <i>English in the world</i> : Lucky numbers	14 Present perfect Present perfect and past simple
Lessons 17–20 ▶ Healthy living	17 Health and fitness <i>got go jogging, go for a walk, go to the gym</i> , etc. <i>English in the world</i> : Giving personal measurements	18 Future: <i>will/going to</i>
Lessons 21–24 ▶ Getting there	21 Transport problems Past participles as adjectives <i>English in the world</i> : Emergency signs	22 Past perfect
Lessons 25–28 ▶ Food	25 Describing food: <i>sweet, crisp, raw</i> , etc. Nouns and adjectives: <i>salt, salty</i> , etc.	26 Tag questions <i>Pronunciation</i> : Intonation in tag questions
Lessons 29–32 ▶ Disasters	29 Disasters: <i>an earthquake, a volcanic eruption</i> , etc. Noun and verb collocations: <i>A hurricane has hit ...</i> , etc. <i>Pronunciation</i> : Word stress 2	30 First and second conditional
Lessons 33–36 ▶ Changes	33 Uncountable and plural nouns Numbers with uncountable and plural nouns: <i>two pieces of information, two pairs of scissors</i> , etc. <i>English in the world</i> : Warning signs	34 <i>used to/didn't use to</i> <i>Pronunciation</i> : <i>used to</i>
Lessons 37–40 ▶ Crime	37 Crimes and criminals: <i>burglary, a burglar, to burgle</i> , etc. <i>rob and steal</i>	38 Narrative tenses <i>Pronunciation</i> : <i>-ed</i> endings
Lessons 41–44 ▶ The environment	41 Phrasal verbs: separable and inseparable <i>switch off, get off</i> , etc.	42 The passive <i>English in the world</i> : Eco-friendly products
Lessons 45–48 ▶ Personality	45 Personality: <i>reliable/unreliable</i> , etc. <i>What is/does he like?</i>	46 Modal verbs 1: <i>might/should</i> Giving advice: <i>might/might not, should/shouldn't</i> <i>English in the world</i> : Taboos
Lessons 49–52 ▶ Traditions	49 Getting married: <i>the bride, the groom</i> , etc. Family relationships: <i>-in-law, ex-, step-</i>	50 Direct and indirect objects <i>English in the world</i> : Giving gifts
Lessons 53–56 ▶ Making progress	53 At university: <i>an undergraduate, a degree</i> , etc. Verb + noun collocations: <i>study for a degree in ...</i> , etc. <i>English in the world</i> : Oxford and Cambridge	54 Present perfect continuous Present perfect simple and present perfect continuous
Lessons 57–60 ▶ The movies	57 <i>make/do</i> : <i>make a phone call, do the photocopying</i> , etc. <i>Pronunciation</i> : The letter <i>a</i>	58 Modal verbs 2: <i>can/must</i> <i>can/must</i> (future and past forms)
Lessons 61–64 ▶ Expectations	61 Verb + <i>-ing</i> or infinitive: <i>I enjoy driving, I've decided to look for a flat</i> , etc. <i>like, love, etc.</i> : <i>We love dancing, We love to dance</i> , etc.	62 Verb + noun + <i>-ing</i> : <i>There were people looking for me, I saw a helicopter flying over the forest</i> , etc.
Lessons 65–68 ▶ Priorities	65 Sport: <i>a court, a player, a net, to hit</i> , etc. <i>win / lose; beat / lose to</i> <i>English in the world</i> : Giving scores	66 Relative clauses Omitting the relative pronoun
Lessons 69–72 ▶ Turning points	69 Verb/Adjective + preposition: <i>We're interested in art</i> , etc. Preposition + noun/gerund: <i>We're interested in art/visiting art galleries</i> , etc. <i>Pronunciation</i> : Reduced stress	70 Third conditional
Lessons 73–76 ▶ Air travel	73 Travelling by air: <i>terminal, check in</i> , etc. <i>control and check</i> <i>English in the world</i> : Signs at an airport	74 Indirect questions
Lessons 77–80 ▶ Finance	77 Personal finance: <i>salary, spend</i> , etc. <i>pay</i> : <i>pay a bill, pay for a meal</i> , etc. <i>English in the world</i> : Taxes	78 Reported speech

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Grammar reference pages 103–114

SKILLS	ENGLISH FOR EVERYDAY LIFE
3 Listen and speak: <i>How do people use their computers?</i> Question forms: present simple and present continuous Pronunciation: The phonemic alphabet	4 Story: That's Life! Episode 1 <i>Introducing the characters</i> Talking about future arrangements
7 Read and speak: <i>The 90/10 secret have to</i> English in the world: The weekend	8 Talking about possessions: <i>Whose ... ? , It belongs to ...</i> Possessive pronouns
11 Listen and write: Accommodation adverts English in the world: Types of houses	12 Story: That's Life! Episode 2 <i>The jogger in the park</i> Showing sympathy
15 Read and speak: <i>Spiderman!</i> Pronunciation: Final consonants	16 Talking about numbers Saying and writing numbers of: 30% of; a third of, etc.
19 Listen and write: Health advice First conditional Pronunciation: Word stress 1	20 Story: That's Life! Episode 3 <i>Wedding plans</i> Talking about relationships
23 Read and write: <i>The last train</i> Sentence linkers Pronunciation: /t/ or /dʒ/	24 Booking a flight Time prepositions
27 Listen and write: At a restaurant Expressing likes and dislikes English in the world: Food labels	28 Story: That's Life! Episode 4 <i>Jordan's audition</i> Recognizing people
31 Read and speak: <i>Storm chaser</i> Giving examples: <i>like, such as, for example, etc.</i>	32 Checking into a hotel English in the world: Hotel signs
35 Listen and speak: A chance of a lifetime	36 Story: That's Life! Episode 5 <i>Where's that Australian guy?</i> Talking about changes
39 Read and listen: <i>Was it murder?</i> English in the world: Crime fiction	40 Making a complaint
43 Listen and speak: A pearl farmer Questions in the passive Pronunciation: /d/ or /dʒ/	44 Story: That's Life! Episode 6 <i>Lucy feels fed up</i> Reporting information
47 Read and write: <i>How do people see you?</i> Adjectives and adverbs: <i>quiet/quietly, good/well, etc.</i>	48 Comparing experiences: <i>So was I./ (Oh,) I wasn't, Neither am I/ (Oh,) I am, etc.</i> Pronunciation: Strong and weak forms
51 Listen and write: Wedding gifts Pronunciation: Consonant clusters	52 Story: That's Life! Episode 7 <i>Lucy's surprise</i> Discussing possibilities
55 Read and write: A job application <i>for and since</i>	56 Giving news Pronunciation: Positive and negative intonation
59 Listen and write: The history of film Types of film: <i>a comedy, a western, etc.</i> A film review English in the world: Bollywood	60 Story: That's Life! Episode 8 <i>We're finished!</i> Checking and confirming negative news
63 Read and speak: <i>The Old Dog</i> stop English in the world: Proverbs	64 Making suggestions Modifiers: <i>I'm sorry, but ... , I'm afraid ...</i> Pronunciation: Reduced syllables
67 Read and listen: Priorities Pronunciation: Voiced and voiceless consonants	68 Story: That's Life! Episode 9 <i>They'll have to do without me</i> Talking about priorities and commitments
71 Read and speak: <i>No regrets</i> Expressing regrets: <i>I wish I had ... , She wishes she hadn't ...</i>	72 Invitations: Inviting and responding English in the world: Invitations
75 Listen and write: Messages Passing on messages Pronunciation: Emphatic stress	76 Story: That's Life! Episode 10 <i>Where's Lucy?</i> Discussing a problem
79 Read and write: <i>Who's using your identity?</i> say and tell	80 At the bank Pronunciation: Sentence rhythm

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Inglés Pre-Intermedio I

Material: English for Life Pre-intermediate Student's Book (Unit 1-40)

En la página 2 y 3 de este documento podéis ver los temas que trataremos en clase. Cada tema incluye vocabulario, gramática, habilidades (reading, writing, speaking and listening) y situaciones cotidianas donde podemos utilizar el inglés, como puede ser en el aeropuerto, pidiendo un café o preguntando dónde se encuentra el museo. En este curso, podríamos destacar que el alumnado aprende la lista de verbos irregulares para utilizar adecuadamente el *past simple*.

El libro para ambos cursos lo podéis encontrar en Plácido Gómez de la UJI y también en la siguiente web.

https://elt.oup.com/catalogue/items/global/adult_courses/english_for_life/pre-intermediate/9780194307277?cc=be&selLanguage=en&mode=hub

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	VOCABULARY	GRAMMAR
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Lessons 5–8 ▶ Work	5 Jobs: <i>a plumber, a studio, repair things, etc.</i> Word building 1: <i>I drive a lorry, I'm a lorry driver, etc.</i>	6 Present simple
Lessons 9–12 ▶ Routines and lifestyle	9 Collocations: <i>do the ironing, make the bed, have breakfast, etc.</i> <i>Pronunciation:</i> Stress in expressions	10 Past simple statements <i>to be</i>
Lessons 13–16 ▶ Life stories	13 Life events: <i>grow up, fall in love, get married, etc.</i> Years: <i>1969, 2005, etc.</i> <i>English in the world:</i> Going to university	14 Past simple: questions and short answers
Lessons 17–20 ▶ Travel and transport	17 At the station: <i>the fare, a local train, first class, etc.</i> <i>Pronunciation:</i> Word stress 2	18 Present continuous Present continuous and present simple
Lessons 21–24 ▶ Locations and events	21 Directions and locations: <i>along the street, over the bridge, at the top of the hill</i> <i>Pronunciation:</i> of short form	22 Past continuous
Lessons 25–28 ▶ Seeing the world	25 The world: <i>Asia, The Atlantic, Mount Everest, etc.</i> Articles with geographical names <i>Pronunciation:</i> Word stress 3	26 <i>going to:</i> statements, questions, and short answers
Lessons 29–32 ▶ Describing people and things	29 Describing people: <i>tall, middle-aged, slim, etc.</i> Modifiers: <i>quite, not very, etc.</i> <i>English in the world:</i> Tactful language	30 Adjectives and adverbs Verb + adjective: <i>be, look, taste, sound</i>
Lessons 33–36 ▶ TV and the news	33 TV programmes: <i>a documentary, a sitcom, etc.</i> Word building 2: <i>a music programme</i> <i>English in the world:</i> TV channels	34 Present perfect: statements, questions, and short answers Experiences: <i>ever / never</i>
Lessons 37–40 ▶ Health matters	37 Health problems: <i>My arm itches, I've got a rash, etc.</i> Possessive adjectives	38 Present perfect and past simple
Lessons 41–44 ▶ Food	41 Cooking: <i>a saucepan, roast, slice, etc.</i> Verbs and adjectives: <i>fried, boiled, etc.</i> <i>English in the world:</i> Eating	42 Quantity: <i>some, any, much, a few, etc.</i> Quantity expressions: <i>a slice of, etc.</i>
Lessons 45–48 ▶ Shopping	45 Shops: <i>an estate agent's, a hardware shop, etc.</i> Word building 3: <i>a stationery shop</i> <i>Pronunciation:</i> Silent letters	46 Comparatives and superlatives
Lessons 49–52 ▶ Money	49 Money: <i>a cheque, a PIN number, etc.</i> <i>pay (for / by): lend / borrow</i> <i>English in the world:</i> Cash machines	50 Future with <i>will</i>
Lessons 53–56 ▶ Holidays and free time	53 Activities: <i>scuba-diving, doing DIY, etc.</i> <i>-ing</i>	54 First conditional <i>when</i> <i>Pronunciation:</i> <i>won't</i> and <i>want</i>
Lessons 57–60 ▶ Working life	57 In the office: <i>a printer, a filing cabinet, etc.</i> Office activities: <i>send an email, have a break, etc.</i>	58 Obligation: <i>must, have to, mustn't, don't have to</i> <i>Pronunciation:</i> <i>must / mustn't</i>
Lessons 61–64 ▶ Home life	61 In the home: <i>a kettle, a clock radio, etc.</i> Subject/object questions	62 Advice: <i>should / shouldn't</i> <i>English in the world:</i> Warning signs
Lessons 65–68 ▶ Describing things and events	65 Materials: <i>plastic, wool, metal, etc.</i> Word building 4: <i>a leather belt, etc.</i> <i>Pronunciation:</i> Sentence stress	66 Passives
Lessons 69–72 ▶ Computers	69 Computers: <i>an icon, an attachment, etc.</i> <i>English in the world:</i> Website addresses	70 Relative clauses
Lessons 73–76 ▶ Seeing old friends	73 Phrasal verbs: <i>put on, break down, etc.</i>	74 Present perfect: <i>for and since</i> <i>Pronunciation:</i> Vowel sounds
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SKILLS	ENGLISH FOR EVERYDAY LIFE
3 Listen and speak: Registering at a language school Giving your date of birth <i>English in the world:</i> Saying email addresses	4 Story: That's Life! Episode 1 <i>Russell returns</i> Asking about people
7 Read and speak: My job Adverbs of frequency <i>English in the world:</i> 24/7	8 Making appointments: Dates and times Prepositions of time: <i>in, on, at</i> <i>Pronunciation:</i> Word stress 1
11 Listen and write: A story because and so <i>English in the world:</i> Moving house	12 Story: That's Life! Episode 2 <i>Money problems</i> Responding to information
15 Read and speak: A biography Infinitive of purpose	16 Responding to news <i>Pronunciation:</i> Intonation
19 Listen and speak: In a taxi want, like, need <i>English in the world:</i> Transport signs	20 Story: That's Life! Episode 3 <i>The woman with a camera</i> Offering and asking for help
23 Read and write: An unusual event Past continuous and past simple: <i>when, while</i>	24 Giving directions: <i>traffic lights, a roundabout, a junction, etc.</i> <i>English in the world:</i> Speed limits
27 Listen and write: A round-the-world race Large numbers <i>English in the world:</i> Races	28 Story: That's Life! Episode 4 <i>I've got some news!</i> Expressing doubt
31 Read and write: A personality quiz Expressing likes and dislikes: <i>love, don't mind, etc. + ing</i>	32 At the shops: prices and descriptions <i>one/ones</i> <i>Pronunciation:</i> Sentence stress
35 Listen and write: <i>The news</i> Present perfect with present result <i>Pronunciation:</i> The letter o	36 Story: That's Life! Episode 5 <i>Jordan's party</i> Expressing opinions 1
39 Read and write: Advice for travellers Giving advice <i>Pronunciation:</i> Plural -es endings	40 At the doctor's <i>English in the world:</i> Health services
43 Read and speak: A diet but and however <i>Pronunciation:</i> The letter i	44 Story: That's Life! Episode 6 <i>I don't believe it!</i> Expressing annoyance
47 Listen and write: <i>Where do you normally shop?</i> <i>not as ... as</i>	48 In a clothes shop: <i>Can I try this shirt on, please?</i> <i>too/enough</i> <i>English in the world:</i> Bargains
51 Read and speak: <i>What will the future be like?</i> Expressing opinions 2: <i>I think / don't think ...</i> <i>Pronunciation:</i> Sentence stress	52 Story: That's Life! Episode 7 <i>Decision time</i> Talking about money problems
55 Read and speak: Holidays Time clauses: <i>when, before, after, while</i>	56 Booking a hotel room <i>English in the world:</i> Hotel signs
59 Listen and speak: Commuters Time expressions: <i>an hour and a half, etc.</i> <i>English in the world:</i> Rush hour	60 Story: That's Life! Episode 8 <i>The email</i> Greeting a visitor
63 Read and write: <i>I promise to love, honour, and wash up</i> Expressing opinions 3	64 Describing faults: <i>It's damaged, etc.</i> Dealing with faults <i>Pronunciation:</i> Negative auxiliary verbs
67 Listen and write: Festivals <i>English in the world:</i> Greetings cards	68 Story: That's Life! Episode 9 <i>We must stop her!</i> Responding to information
71 Read and write: Love online	72 Asking what things are called Definitions <i>Pronunciation:</i> /ɪ/ or /i/
75 Listen and speak: A university reunion <i>English in the world:</i> Reunions	76 Story: That's Life! Episode 10 <i>It's too late!</i> Telephoning
79 Read and speak: Happiness Time expressions: <i>at first, in the end, etc.</i> <i>Pronunciation:</i> How many syllables?	80 A thank-you note Saying thank you <i>English in the world:</i> Parties

Inglés Avanzado (B2.1): lunes y miércoles de 15.30 a 16.50 h

Material

Q:Skills for Success. Listening and Speaking (Second Edition, OXFORD)

Profesor

Marian Mestre Segarra (Avanzado B2.1 + additional contents)

Descripción

Curso de nivel avanzado (aproximadamente, B2.1 del Marco Europeo de Referencia para las Lenguas) con un enfoque oral y comunicativo.

Objetivos generales

- Consolidar los conocimientos y competencias adquiridos en los niveles previos.
- Utilizar el idioma como medio de comunicación, tanto en clase como en situaciones cotidianas, de forma sencilla pero adecuada y eficaz.
- Comprender el sentido general, la información esencial y los datos clave de textos orales y escritos en lengua estándar de complejidad media.
- Utilizar el idioma de forma adecuada, flexible y suficientemente precisa y correcta en función del contexto (nivel de formalidad, normas de cortesía, etc.)
- Ampliar el conocimiento de los aspectos socioculturales.
- Adquirir estrategias y recursos que faciliten el aprendizaje del idioma de forma autónoma.

Material y contenidos

Q:Skills for Success Listening and Speaking, de la editorial Oxford University Press. El método consiste en bloques de ocho unidades que tratan vocabulario, gramática, destrezas (de expresión y comprensión oral y escrita) y uso de la lengua en situaciones de la vida cotidiana.

Además, los profesores podrán facilitar los materiales adicionales o complementarios que estimen oportunos, que se publicarán en la página web de la Universitat per a Majors (www.mayores.uji.es), apartado de Docencia.

En cuanto a los contenidos, pueden verse en el índice de contenidos del libro, que se reproduce a continuación, y que los interesados en matricularse en estos grupos pueden analizar de cara a valorar si corresponden a su nivel de lengua.

SECOND
EDITION

1



Q:Skills for Success

SECOND EDITION

Q:Skills for Success

LISTENING AND SPEAKING

Oxford **iToolsOnline**
Digital Classroom Resources

OXFORD

HOW TO REGISTER FOR **iQ ONLINE**

It's **easy to start**. Just follow these steps:

1. Go to www.iQOnlinePractice.com and click
2. Read and agree to the terms of use.
3. Enter your Student Access Code to register for iQ Online for the first time.
Do not share your code with anyone else. Only one person can use this code.
4. Enter your personal information (first and last name, email address, and password).
Click
5. Click on the Student Book that you are using for your class.



It is very important to select your book.
You are using Listening and Speaking
Level 1. Please click the Listening and
Speaking Level 1 cover.

If you don't know which book to select, **STOP**. Continue when you know your book.

Note to Teachers: Please contact your sales representative for a Teacher Access Code.



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Learning English: Watching movies and reading

La realización de esta actividad está dirigida a todos los estudiantes del programa de formación permanente matriculados en alguno de los cursos de Inglés.

Se llevará a cabo el estudio y proyección de tres películas en versión original, cada una de ellas antes de las vacaciones de Navidad, Magdalena y Pascua.

Propuestas y fechas:

1. 30 de noviembre
2. 15 de febrero
3. 5 de abril